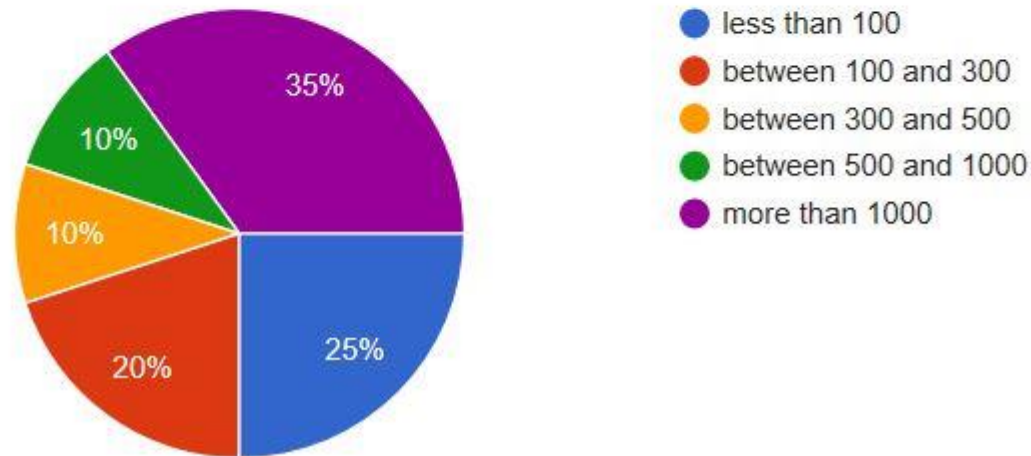


# EECS OOP exit survey

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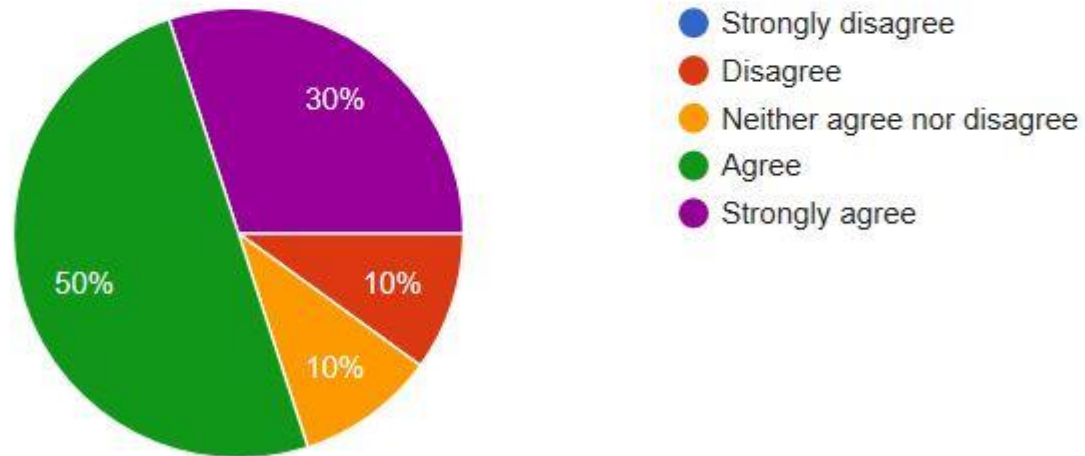
Question 1. Prior to taking EECS OOP, the size of programs (in lines of code) I am comfortable of handling.

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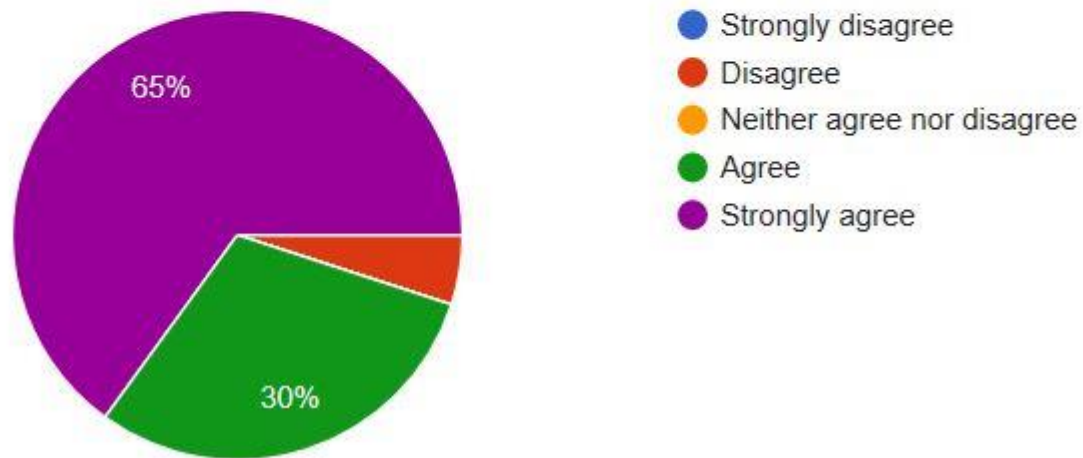
Question 2. After taking EECS OOP, I am comfortable of handling a program of a size of 1,000 lines of code or more.

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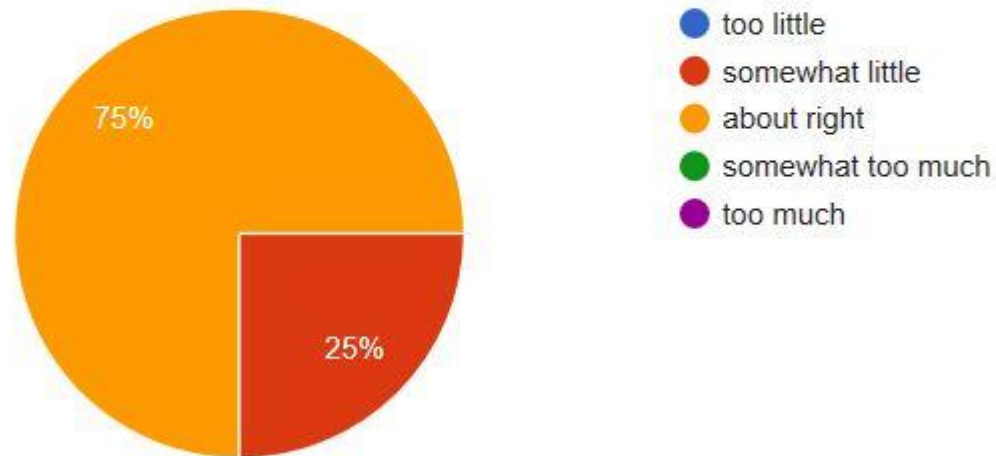
Question 3. I find it helpful that course presentations are separated into "C++ Language and Libraries", "Methodology and Engineering Practices" (How To Solve It, unit testing, refactoring) and "Design" (Object Orientation).

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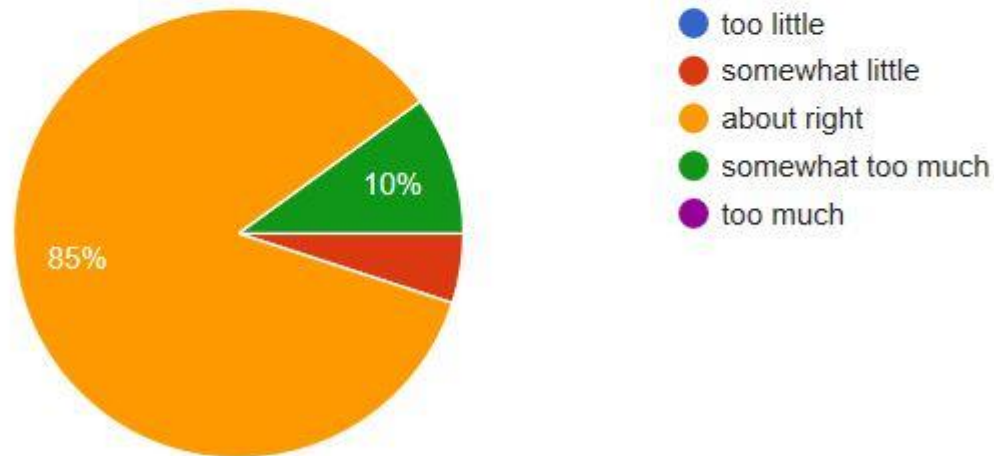
Question 4. Out of a total of 42 lectures, "Language and Libraries" is allocated 16/42 (38.1%). The allocation is

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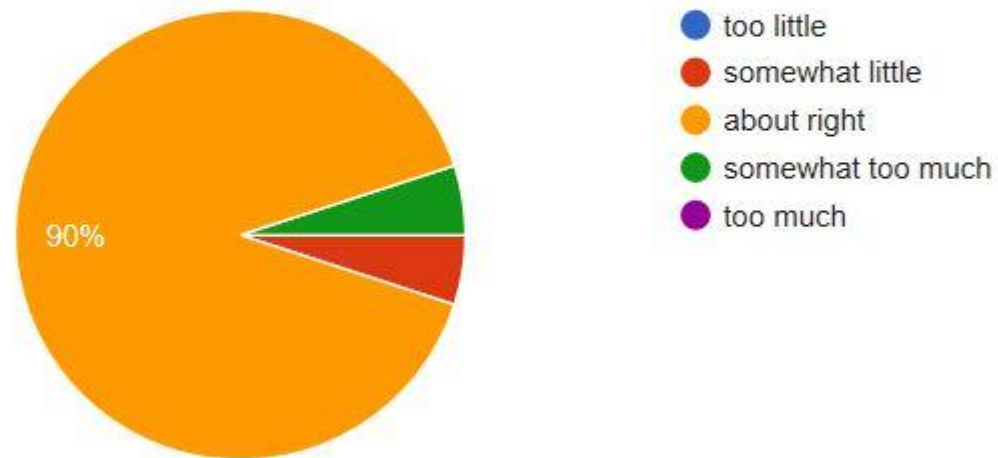
Question 5. Out of a total of 42 lectures, "Methodology and Engineering Practices" is allocated 12/42 (28.6%). The allocation is

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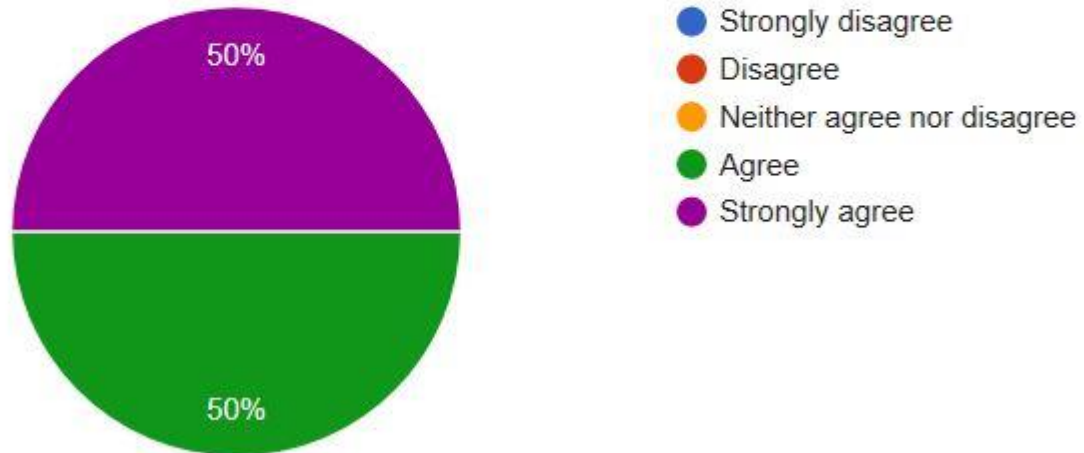
Question 6. Out of a total of 42 lectures, "Design (Object Orientation)" is allocated 14/42 (33.3%). The allocation is

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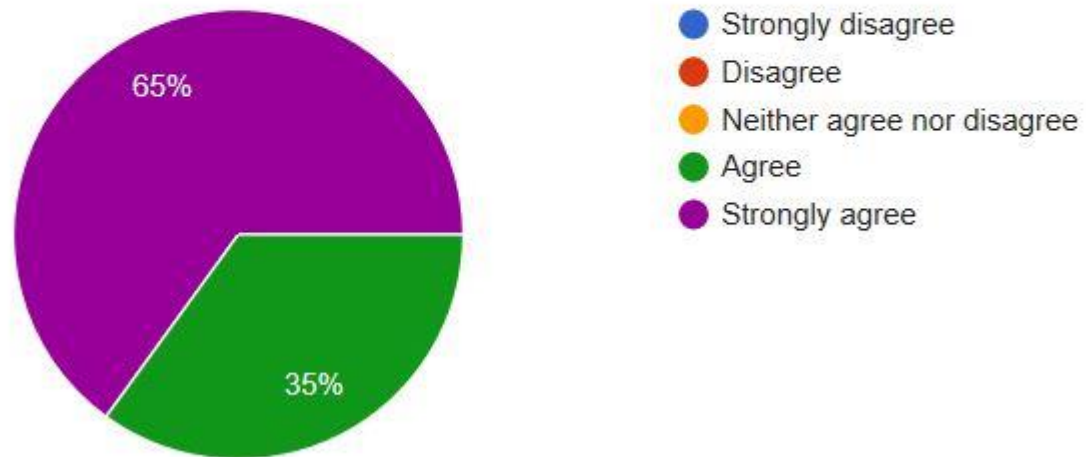
Question 7. The instructor's coding demonstration in class is helpful.

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## Question 8. Student participation in classroom coding is helpful.

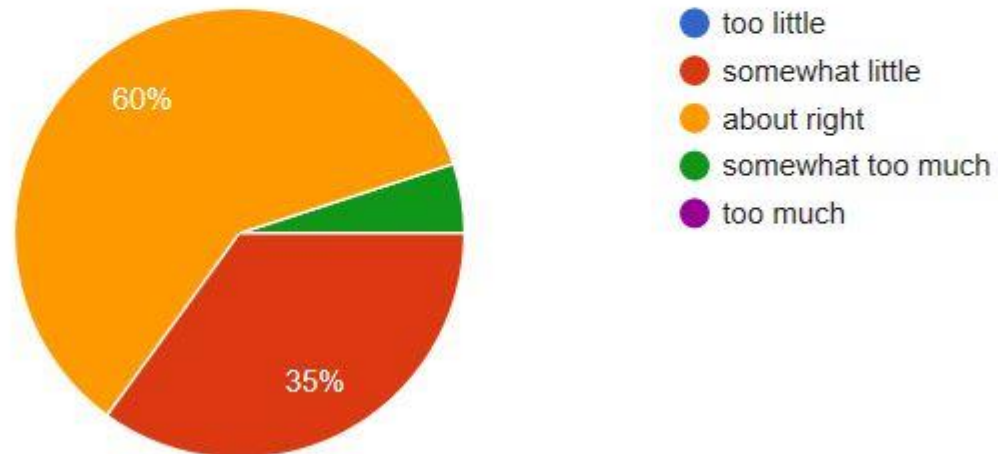
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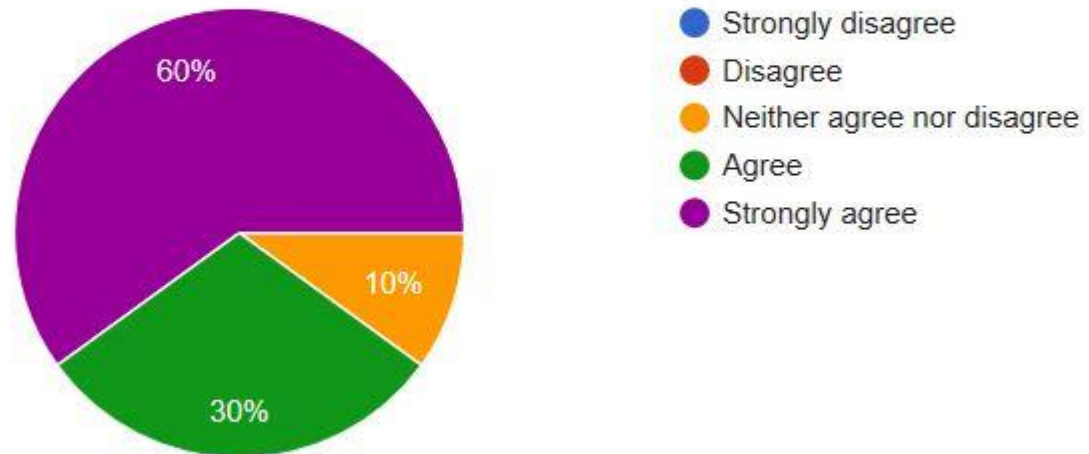
## Question 9. The amount of student participation in classroom coding is

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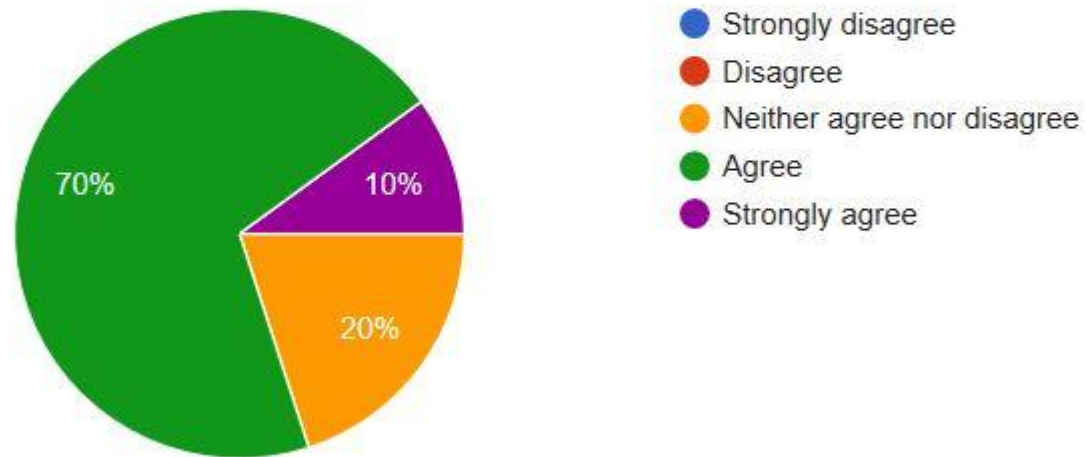
Question 10. I find How To Solve It the iterative four-step method for solving programming problems helpful.

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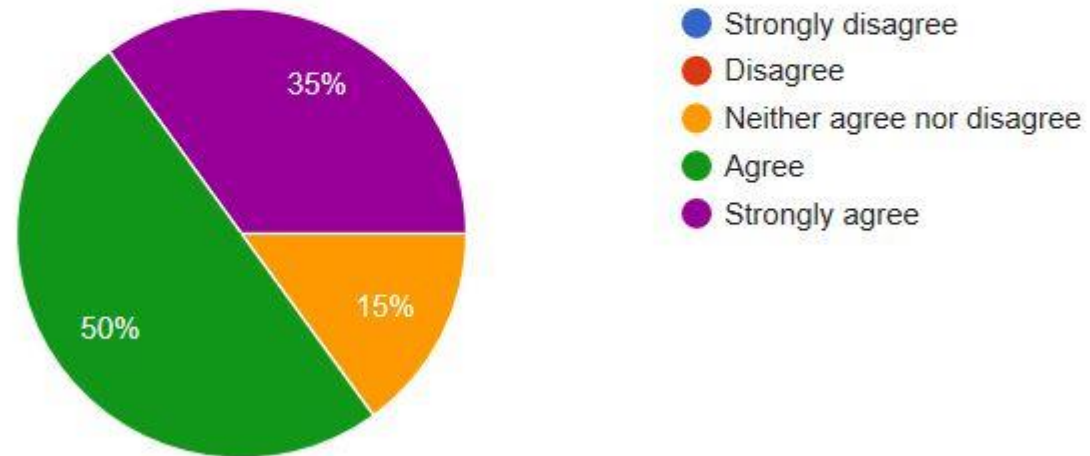
Question 11. The articles on the blog How To Solve It: CPP are helpful.

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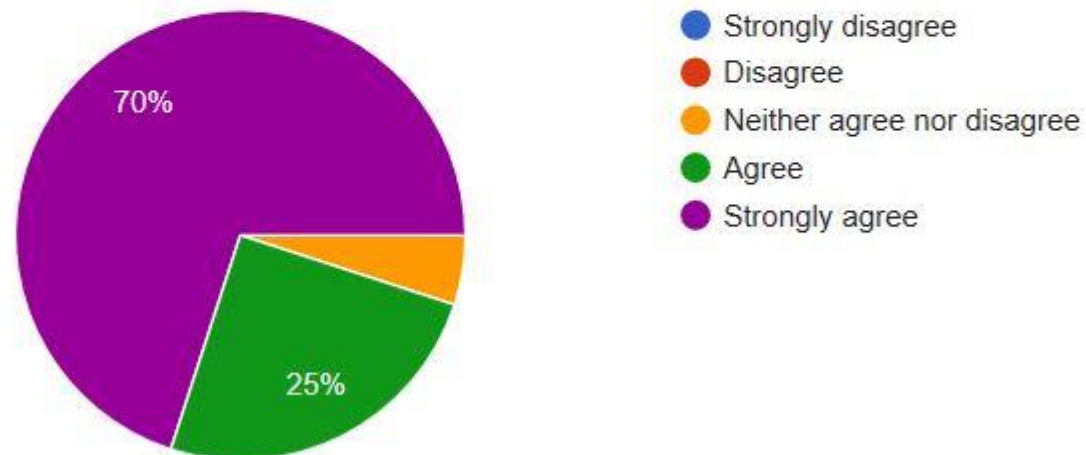
Question 12. The long running programming examples that span multiple lectures are helpful.

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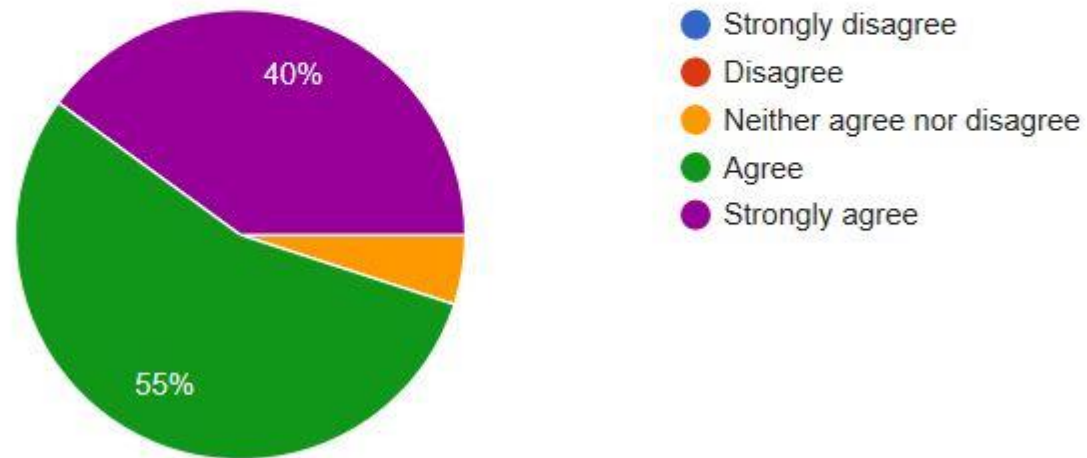
Question 13. The early introduction to unit testing (in the first/second week) is helpful.

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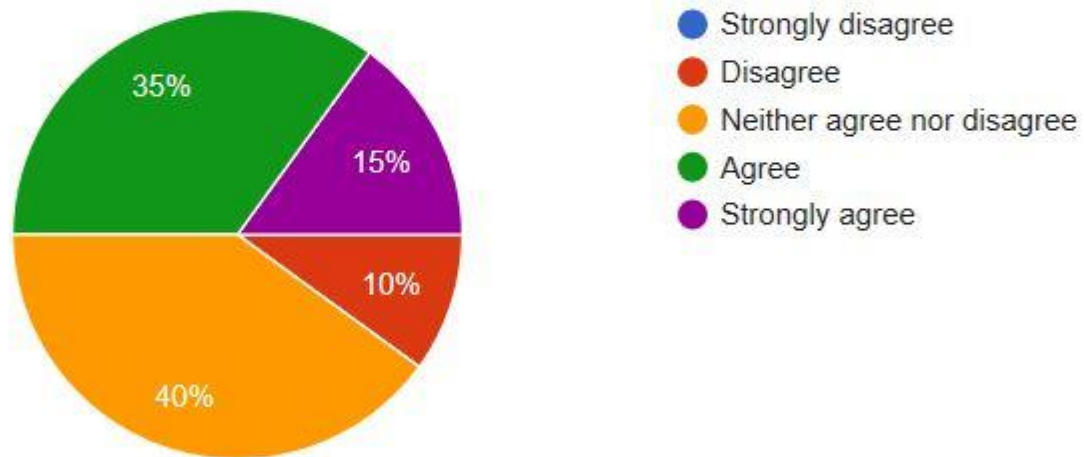
Question 14. The early introduction to exceptions and exception handling (in the fourth week) is helpful.

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## Question 15. Overall, EECS OOP is challenging.

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Question 16. Relative to the other courses I have taken, I worked hard for EECS OOP.

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